Department of Food Sciences

University of the Punjab, Lahore Course Outline

Programme	B.Sc. (Hons.) Food Science & Technology	Course Code	FST-401		3(3-0)
Course Title	FOOD LAWS AND RECULATIONS				

Course Introduction

This course will provide:

- 1. Basic knowledge of establishment of Punjab food authority and its role.
- 2. Basic concepts concerning food adulteration and food labeling.
- 3. Understanding of national and international food laws.

Learning Outcomes

After completing this course students should be able to:

- 1. Compare principles and food standards in developed and developing countries.
- 2. Demonstrate the food laws especially Punjab pure food rules and other related standards of food products.
- 3. Discuss role of Punjab food authority regarding safety and quality of products produced at industry and food premises.

	Course Content	Assignments/Readings
	Unit-I 1.1 Pakistan Standards and Quality Control Authority	
Week 1	1.2 Pakistan Standards and Quality Control Authority: Functions	
	1.3 Pakistan Standards and Quality Control Authority: Authorities	
Week 2	Unit-II 2.1 Pakistan Standards and Quality Control Authority: Standards 2.2 Pure Food Pulse (2007)	
	2.2 Pure Food Rules - (2007)	

	2.3 Pure Food Rules - (2007): definitions	
	Unit-III	
Week 3	3.1 Pure Food Rules - (2007): standards	
	3.2 PFR: enforcement	
	3.3 PFR: amendments	
	Unit-IV	
	4.1 Food inspector and public analyst: Qualifications	
Week 4	4.2 Food inspector and public analyst: Duties and	
	Powers	
	4.3 Food adulteration: Adulterants	
	Unit-V	
	5.1 Food adulteration: health hazards	
Week 5	5.2 Food adulteration: methods of detection	
	5.3 Food labelling	
	Unit-VI	
***	6.1 Perspectives on Nutrition labeling	
Week 6	6.2 Perspectives on Nutritional labeling	
	6.3 Islamic food laws and regulations	
	Unit-VII	
	7.1 Islamic food laws and regulations: Sources	
Week 7	7.2 Islamic food laws and regulations: Principles	
	7.3 Islamic food laws and regulations: Lawful foods	
	Unit-VIII	
Week 8	8.1 Islamic food laws and regulations: Lawful foods	

	8.2 Islamic food laws and regulations: Unlawful		
	foods		
	8.3 Islamic food laws and regulations: Unlawful		
	foods		
	Unit-IX		
Week 9	9.1 Consumer laws in Pakistan		
	9.2 Consumer laws in Pakistan		
	9.3 Consumer laws in Pakistan		
	Unit-X		
Week	10.1 International food law: Introduction		
10	10.2 International food law: Introduction		
	10.3 International food law: Introduction		
	Unit-XI		
***	11.1 The World Trade Organization (WTO)		
Week 11	11.2 The World Trade Organization (WTO)		
	11.3 The World Trade Organization (WTO)		
	Unit-XII		
	12.1 The agreement on the application of sanitary and		
Week	phytosanitary measures		
12	12.2 The agreement on the application of sanitary and phytosanitary measures		
	12.3 The agreement on the application of sanitary and phytosanitary measures		
	Unit-XIII		
Week 13	13.1 GATT		
	13.2 GATT		
	13.2 Codex Alimentarius: general		

	Unit-XIV	
Week 14	14.1 Codex Alimentarius: procedural manual	
	14.2 Codex Alimentarius: standards	
	14.3 Codex Alimentarius: standards	
	Unit-XV	
Week 15	15.1 Codex Alimentarius: codes	
	15.2 Codex Alimentarius: legal force	
	15.3 Codex Alimentarius: legal force	
	Unit-XVI	
Week 16	16.1 Revision	
	16.2 Revision	
	16.3 Revision	

Textbooks and Reading Material

- 1. Government of the Punjab. (2018). The Punjab Pure Food Rules 2018. The Punjab Weekly Gazette. Government Printing Press, Lahore, Pakistan.
- Meulen, B. & Velde, M. (2014). European Food Law Handbook. Academic Publishers, Wageningen,
 The Netherlands.
- 3. PSQCA (Pakistan Standards and Quality Control Authority). (2010). Standards for Different Food Items. PSQCA, Karachi, Pakistan.
- **4.** Riaz, M.N. & Chaudhary, M.M. (2004). Halal Food Production. CRC Press Taylor & Francis Group, Boca Raton, Florida, USA.
- 5. Khan, M.S. (1999). Consumer laws in Pakistan. Consumer Rights Commission of Pakistan, Islamabad, Pakistan.

Teaching Learning Strategies

Teaching will be a combination of class lectures, class discussions and group work. Short videos/films will be shown on occasion.

Assignments: Types and Number with Calendar

The sessional work will be a combination of written assignments, class quizzes, presentation, and class participation/attendance.

Assessment	

Sr. No.	Elements	Weightage	Details
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1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.